In 2000-2001 our student performance was rated at these levels:

GOOD

PERFORMANCE LEVEL IMPROVEMENT RATE

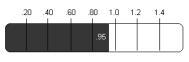
[Available 2002]

	SCORE	RATING
re-Post Test Gains on the TABE	Average gain=.95	5
GED Completion	69%	4
Ocational Program Completers	52%	3

## PERFORMANCE ON THE STANDARDS FOR 2000 - 2001







Ratio of Completers To Non-Completers For Vocational Programs

Ratio of Pass/Fail On GED Testing

Average Gain on TABE Grade Equivalency

Institution	Number of Students	Total Tabe Gain	GED Class	Earned GED	Vocational Students	Vocational Completers
Allendale	57	60.9	15	6	6	5
Evans	12	11.6	5	4	0	0
Kershaw	96	50.1	32	20	1	0
Leath	11	17.9	2	1	5	4
Lee	42	40.9	13	11	2	1
MacDougall	42	40.2	30	25	20	16
Ridgeland	91	111.6	39	26	1	0
Trenton	187	231.0	75	46	46	20
Turbeville	229	169.0	72	56	24	11
Tyger River	60	49.1	24	14	19	8
Women's	17	22.3	12	12	2	0
Center						
Total District	844	804.6	319	221	126	65

CERTIFIED STAFF	NUMBER
Classroom Teachers	92
Vocational Teachers	48
Principals	10
Librarians	12
Guidance	9
Assessment Coordinator	2
Superintendent	1
Assoc. Superintendent	1
Program Supervisor	1
Psychologist	1

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Doctorate	<u>5</u>
Masters +30	30
Masters	91
Bachelors +18	29
Bachelors	22

## SCHOOL PROFILE BASED ON THE 2000 YEAR INDICATORS OF SCHOOL PERFORMANCE

INDIONIONO OF COFFICE LINE ON WINNIN	JL .	_
	This School	Change from Last Year
School		
Dollars spent per student	\$865	
Cost per Average Enrollment	\$2,808	
Student-teacher ratio	NA	
Prime instructional time	NA	
Students		
Attendance rate	NA	
Retention rate	NA	
Total academic enrollment	15,856	
Average academic enrollment	4,955	
Total high school enrollment	3,829	
Average high school enrollment	1,102	
Total vocational enrollment	3.547	
Average vocational enrollment	1,020	
GED	890	
High school diplomas	21	
Completed vocational program	2,072	
Teachers	2,0.2	
Professional development days per teacher	10	
Attendance rate	NA NA	
Advanced degrees	71%	
Continuing contracts	NA NA	
Out-of field permits	1%	
Returning from the previous school year	NA	
Average salary	\$38,389.69	
SCHOOL FACTS		
School		
Annual Dropout Rate	NA	
Spent on teacher salaries	NA	
Superintendent's years at the school	2	
Parents attending conferences	NA	
Opportunities in the arts	NA	
Students		
Older than usual for grade	NA	
Suspended or expelled	NA	
Gifted and talented	NA	
Disabilities other than speech	NA	
	.,,	

## Staff Years of Experience

Years	Number of Staff
1-5	26
6-10	21
11-15	35
16-20	28
21-25	34
26-30	29
Over 30 Years	4



#### PRESIDENT'S NARRATIVE REPORT

During school year 2000 – 2001 the district occupied a new school building at Turbeville Correctional Institution. This facility more than doubled the educational capacity for younger offenders at that site and provided more space for three new vocational courses – Brick masonry, Electrical, and Auto Cad. The district expanded the Impact of Crime program. This innovative curriculum helps offenders understand the negative consequences of crime.

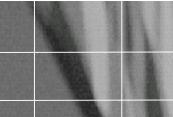
Vocational and Technical Education offerings were expanded through a federal grant. The district upgraded its effort in computer-assisted instruction and added computer labs at two schools.

A hiring freeze was implemented in December 2000, in response to a projected budget cut in state appropriated funds. By the end of the school year, 27 positions had been left vacant due to the hiring freeze.

Library facilities at Stevenson Correctional Institution were expanded. Materials related to GED preparation were added to the libraries at 12 schools. Library material appropriate for our increasing Hispanic population was added at McCormick Correctional Institution which houses our largest Hispanic population. A cooperative life-skills program, Men in Transition, was initiated with the support of Midlands Literacy Initiative and this program received state-wide recognition by United Way of South Carolina.







# EVALUATIONS BY TEACHERS, STUDENTS, PARENTS

Satisfied with learning environment 96.7% Students Parents
Satisfied with social and physical environment NA 60.0% Statisfied with home-school relations NA NA NA

#### **DEFINITIONS OF SCHOOL RATING TERMS**

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO UNIFIED SCHOOL DISTRICT

P.O. Box 2178/4444 Broad River Road, Columbia SC 29221



GRADES 9-12 ENROLLMENT 1,102

#### SUPERINTENDENT

Wendell Blanton (803) 896-1547

ASSOCIATE SUPERINTENDENT (VOCATIONAL)

Hoyt Sharpe (803) 896-1548

SUPERVISOR OF ACADEMIC EDUCATION

Kathy Jackson (803) 896-1558

BOARD CHAIRPERSON

James Harvey (803) 896-1568

## THE STATE OF SOUTH CAROLINA

Annual School Report Card

2001

This School's Grade Is

[Available 2002]

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at www.mvscschools.com